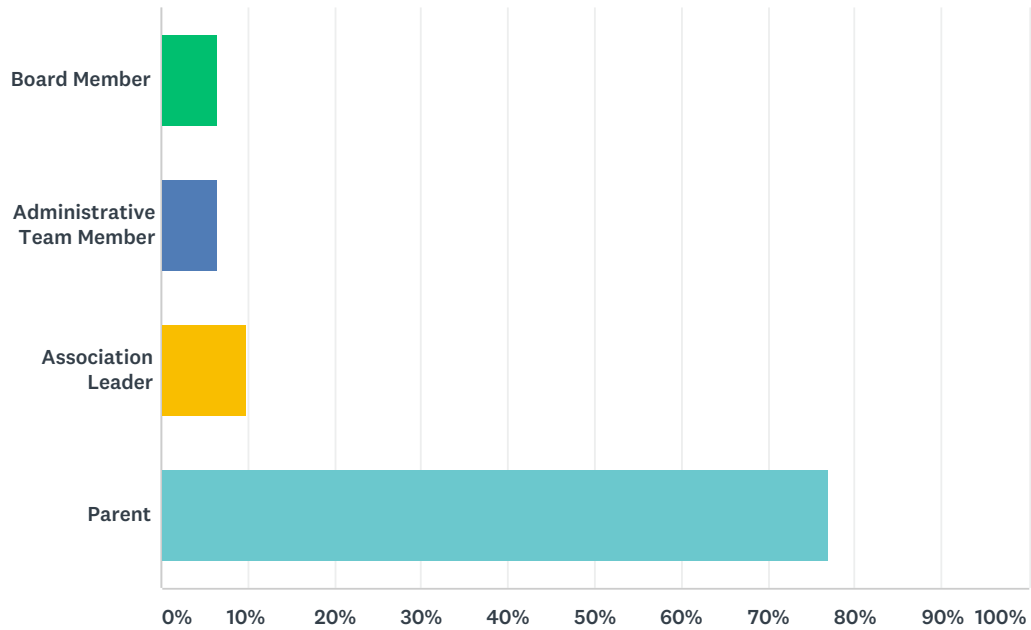


Q1 Please identify your group.

Answered: 61 Skipped: 1



ANSWER CHOICES	RESPONSES	
Board Member	6.56%	4
Administrative Team Member	6.56%	4
Association Leader	9.84%	6
Parent	77.05%	47
TOTAL		61

Q2 The MISSION pillar asked the question, “WHY?” More specifically, it asks “Why do we Exist?” The intent of this question is to help reach agreement regarding the fundamental purpose of the organization. Is it clear and understandable? Is it brief enough for most people to remember and say in one breath? Does it clearly specify the school’s fundamental purpose? Does it have a primary focus on a single strategic thrust (such as learning)? Does it reflect the distinctive competence and culture of this school? Is it broad enough to allow flexibility in implementation, but not so broad as to create lack of focus? Will it help school personnel, parents, and community members make decisions? Is it energizing and compelling? Does it motivate and inspire employee commitment? Does it say what you want your district to be remembered for? Draft Mission Empower innovative learners to seize the present to navigate future success. OR Empower each learner to act on their passion, interests, and curiosity to be lifelong, self-directed creators of their future. OR Empower students to make a difference in our world by enabling them to be powerful, persistent, and passionate about their learning Motto: Today’s learners are tomorrow’s leaders. PLEASE PROVIDE FEEDBACK

Answered: 54 Skipped: 8

#	RESPONSES	DATE
1	The second option is best "Empower each learner..."	12/3/2018 7:50 AM
2	this is my choice - "Empower each learner to act on their passion, interests, and curiosity to be lifelong, self-directed creators of their future." We need to empower our students to want to learn independently and be in charge of their learning process. The other two options are a bi-product of this statement	12/2/2018 11:25 PM
3	The third one provides are purpose for why we all do the work we do. It also guides students to look beyond themselves and have a more global perspective, something we need more of in our world.	12/2/2018 9:25 AM
4	the 3rd one is most powerful	12/1/2018 6:31 PM
5	3rd one because it talks about making a difference in the world, but not necessarily powerful, persistent, and passionate about learning (could be better worded)	11/30/2018 11:53 AM
6	The staff needs to be more diverse.	11/29/2018 10:04 PM
7	I like the "empower students to make a difference in our world..." the best. I like the motto.	11/29/2018 9:44 PM
8	Option 3	11/29/2018 8:58 PM
9	I have like the 3rd draft mission best. It is sufficiently concise, emphasizes the goal of learning and creates a meaningful context for the goals.	11/29/2018 5:19 PM
10	I like this one: Empower students to make a difference in our world by enabling them to be powerful, persistent, and passionate about their learning	11/29/2018 3:13 PM

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11	The third draft mission statement resonates with me. I like the inclusion of difference and persistent (grit). I think the Motto is awesome.	11/29/2018 2:15 PM
12	I LOVE #3. Can we shorten it? Empower students to make a difference in our world by being powerful, persistent, and passionate about learning.	11/29/2018 2:05 PM
13	I like the words powerful and passionate but not persistent. Can we add the self-directed creators to the third one?	11/29/2018 1:48 PM
14	3rd one. Its clear and feels more timeless. Motto: "Todays learners" sounds awkward.	11/29/2018 1:30 PM
15	I like option 2 best	11/29/2018 1:07 PM
16	Motto is good. Mission: Empower students to make a difference in our world by enabling them to be powerful, persistent, and passionate about their learning. This is the best option but still too long! Make it: Empower students to make a difference by enabling excellence, persistence, and passionate learning.	11/29/2018 1:07 PM
17	"Empower students to make a difference in our world by enabling them to be powerful, persistent, and passionate about their learning" would be the one I would choose.	11/29/2018 10:08 AM
18	looks good	11/29/2018 10:05 AM
19	I prefer the 3rd mission statement. The others seem to cram too much into them.	11/29/2018 9:18 AM
20	I love leading with the service led/make a difference call out, empowerment also good call out	11/29/2018 8:54 AM
21	The motto is great. The second Draft mission is my favorite of the three; but all three answer why adequately and succinctly.	11/29/2018 8:28 AM
22	3rd mission statement is best. Second one is terrible.	11/28/2018 11:30 PM
23	Definitely the third choice for me. I feel that it is a good motivator, to know that what I do, is making a difference in the world. I am a powerful, passionate, and persistent lifelong learner. This is a good future strategic goal, as we see the world changing, especially as it pertains to technology and how we can learn things these days. It will be up to the students to learn, so they should be empowered to do that, if they want to make it in the future world.. Thanks for asking for my opinion!	11/28/2018 10:23 PM
24	The last mission statement is the one that stood out to me the most. The alliteration helps make it memorable, and the words that are used are specific and all stakeholders, especially students, will be able to understand the sentence structure and word choice. It's the clearest and most motivating message, I feel. I had to re-read the first one more than once to truly understand what message is being shared, and the second one was repetitive with "passion" and "interests" being so close in meaning.	11/28/2018 10:04 PM
25	The second statement lends itself to focus on student directed learning. It also targets specific tangible components that are important to children and engagement in learning.	11/28/2018 9:27 PM
26	"Brief enough to say in one breath" would be the first one. My second choice would be the last one. The middle one sounds too self-involved to be useful .	11/28/2018 9:05 PM
27	Mission #2 is most clear cut and direct, I think it takes away a lot of the fluff around the word "future", which really appeals to me. I'd remove lifelong, it's already implied in the rest of the statement.	11/28/2018 8:45 PM
28	I think the third statement is very clear. The other two are a little ambiguous.	11/28/2018 8:42 PM
29	My vote: Empower each learner to act on their passion, interests, and curiosity to be lifelong, self-directed creators of their future.	11/28/2018 8:30 PM
30	Why "or"?	11/28/2018 7:47 PM
31	the 2nd statement but replace learner with student	11/28/2018 7:25 PM
32	I like the third one because it has making a difference in our world - which is broader than just having a successful future for themselves. Plus, it has the word persistent which is obviously important.	11/28/2018 7:08 PM
33	I am a new parent in the district and so far I am impressed with everyone that I have dealt with. Most of the questions I had were answered and everyone had been so helpful. All the material and the communication that I have received has been very professional, accurate and the district has come across as highly organized.	11/28/2018 6:57 PM

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34	Simple but to the point	11/28/2018 6:23 PM
35	Empower students to make a difference in our world by enabling them to be powerful, persistent, and passionate about their learning	11/28/2018 5:28 PM
36	While all are student-centric, which is fantastic, I like the first Draft Mission the best. The present vs. future construction relates most closely to the Motto versus the other Draft Mission statements. Also, the second and third Draft Mission statements seem a bit highfalutin. They sound great, but are they realistically achievable? That's why the universality of the first Mission appeals to me. "Success" is a sufficiently positive, but vague enough, word that it can be interpreted in numerous ways. But I have two specific pieces of feedback to the wording of the first Draft Mission: 1. the use of "innovative" as applied to "learners" (meaning students). Are the students – as individuals – really what's "innovative" or is the District's approach/methodology to learning that can more accurately be described as "innovative"? I'd argue the latter makes more sense than the former. 2. the phrase "navigate future success". I interpret "navigate" to mean an act of struggle. You have to "navigate" difficult situations, whereas "success" is something you achieve once you're done navigating something difficult. My suggestion to address that feedback is to keep the structure and sentiment of the first Draft Mission, but tweak it a bit along the lines of... "Empower students through innovative learning to achieve present and future success." It's bold, universally achievable (since "success" can and should mean different things to different students and parents) and it dovetails nicely with the Motto as written.	11/28/2018 4:38 PM
37	The first one reads as though we are going to empower the innovative learners, but there are some learners who may or may not be innovative. Between the three of these, I like #2 the best.	11/28/2018 4:36 PM
38	Number 2 is the best and most directive. Each learner implies seeing the individual which is important for student empowerment. Being self-directed also has an air of self-discipline and regulation that is a missing piece of our student population despite above average test scores.	11/28/2018 4:30 PM
39	I really like second paragraph. Motto sounds good. But not all have to be leaders. How about leaders and innovators. Leaders seize the opportunity or open the oath for innovators.	11/28/2018 4:22 PM
40	Empower innovative learners to seize the present (AND) navigate future success.	11/28/2018 4:17 PM
41	Empowering students to make a difference....	11/28/2018 4:04 PM
42	I choose... empower students to make a difference in our world by enabling them to be powerful, persistent, and passionate about their learning.	11/28/2018 4:03 PM
43	I think the second version of the mission statement is the most clear, and speaks to where D105-aged students are in their learning journey. I like the motto. It's simple and true.	11/28/2018 3:53 PM
44	I like: Empower innovative learners to seize the present in order to create (or build) future success.	11/28/2018 3:43 PM
45	These are all awful. The mission of the school is to teach. It's great to teach academics, and it's ok to teach the executive functions that will help future success, but it's not to make students teach themselves or flail around in their own interests to the exclusion of academic success. The mission is CERTAINLY not to empower people or create leaders -- school is about academics.	11/28/2018 3:38 PM
46	The first statement is the most concise and best supports the motto.	11/28/2018 3:33 PM
47	I like the third option best.	11/28/2018 3:31 PM
48	Third one is best.	11/28/2018 3:25 PM
49	I agree with Empower each learner to act on their passion, interests, and curiosity to be lifelong, self-directed creators of their future	11/28/2018 3:24 PM
50	I like the idea of fostering a love of learning for students. Curiosity is so important, especially in a time when so much information is at our fingertips. Curiosity, which is linked to creativity, is suffering in students today.	11/28/2018 3:23 PM
51	I really like the 3rd one. I don't like the first one at all. the 2nd one reads a little clumsy.	11/28/2018 3:17 PM
52	The motto is clear, simple and to the point. All of the proposed "missions" contain buzzwords that sound professional but have almost no meaning. These attempts to sound impressive while imparting little information about the actual mission are disappointing.	11/28/2018 3:17 PM
53	I actually love every. The dedication itself is outstanding. The motto TODAY'S LEARNER'S ARE TOMORROW'S LEADERS .can't be moreLT	11/28/2018 3:13 PM

54 Empower students to make a difference in our world by enabling them to be powerful, persistent, and passionate about their learning -- this is my favorite because it incorporates the "soft" skills, which are so important.

11/28/2018 3:10 PM

Q3 The VISION pillar asks “What?”—that is, “What must we become in order to accomplish our fundamental purpose?” In pursuing this question, the district attempts to create a compelling, attractive, realistic future that describes what they hope their district will become. Is it clear and understandable? Does it manifest our mission? Does it describe and address our challenges? Does it describe how we want to be 5 years from now? Is it concise and compelling? Is it inspirational? Does it communicate promise? Does it create an image of something that cannot be seen today, but is possible tomorrow? Does it focus on ends not means? Does it manifest the mission and values? VISION: District 105 strives to be a forward thinking and innovative school district that makes a difference in the lives of students, families, and community. STUDENT DIFFERENCE Students who make a difference by being deeply engaged in their own learning and fully prepared for college, career, and life. Learners for life Collaborators for solving problems Culturally aware and accepting Confident and healthy relationship builders Critical readers and compelling writers Data and visual thinkers Happy and impactful citizens Investigators who make good use of technology as a means, not an end STAFF DIFFERENCE Staff members who make a difference in the lives of our students and represent our district well. Learners for life, open to meaningful change, risk taking, and innovation Facilitators who empower students to lead their own learning Collaborators, co-teachers, teammates who draw upon the collective talents of each other Passionate role models demonstrating love of their job and competencies to help each student grow to success Caring advocates for all students committed to our shared mission, vision, and values FAMILY & COMMUNITY DIFFERENCE We want families and a community who make a difference by feeling pride in our work and express confidence that we are good stewards of their resources. Partners in supporting academic and social emotional student success Inspires to encourage and motivate students to put forth their best effort as they learn Collaborators in exchanging human, time, and fiscal resources to extend learning beyond the classroom walls Connectors to real world applications and expertise Allies in shared decisions that support the best interests of all learners Providers of service learning and workplace expertise to expand learning beyond the classroom walls PLEASE PROVIDE FEEDBACK

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Answered: 45 Skipped: 17

#	RESPONSES	DATE
1	All good :)	12/3/2018 7:50 AM
2	everything looks good, but its way too much to digest	12/2/2018 11:25 PM
3	Very wordy but good message	12/2/2018 9:25 AM
4	Good stuff	11/30/2018 11:53 AM
5	There needs to be more diversity in the staff. Students of ethnic backgrounds should have educators that look like them as well. There is no cultural diversity at ideal elementary within the educators.	11/29/2018 10:04 PM
6	I feel like we can confidently state our staff difference. I don't think that we can as confidently state the student or family/community difference. Do we have enough info to make these statements? Do all students fit the bill or does all of the community fit the bill? Or - are these visions are goal rather than statements that we can make about our students and community?	11/29/2018 9:44 PM
7	I think all 3 stakeholders need the same vision across all three to make it clear and concise. This is verbose.	11/29/2018 8:58 PM
8	Sounds fine. It is long.	11/29/2018 5:19 PM
9	Seems too specific and too long. Not concise.	11/29/2018 3:13 PM
10	This really seems to be true! I believe these capture the essence of our community.	11/29/2018 2:15 PM
11	I think this accurately depicts all of our discussions. How did you do that?	11/29/2018 2:05 PM
12	Student difference - instead of the word happy how about mindful? What does data and visual thinkers really mean? Too abstract for students? Staff - Passionate role models demonstrating love of their job and competencies to help each student grow to success - Instead of job can we say learning. Shows students how learning is lifelong? Caring advocates for all students committed to our shared mission, vision, and values - think this is stated in the one above already. Same ideas? Community - Collaborators in exchanging human, time, and fiscal resources to extend learning beyond the classroom walls - This is wording poorly.	11/29/2018 1:48 PM
13	"Data and visual thinkers" sounds awkward. "Collaborators in exchanging human, time, and fiscal resources to extend " This seems off. The word human doesnt fit.	11/29/2018 1:30 PM
14	sounds good	11/29/2018 1:07 PM
15	Long, but ok.	11/29/2018 1:07 PM
16	Sounds fine	11/29/2018 10:08 AM
17	like it	11/29/2018 10:05 AM
18	Looks great!	11/29/2018 9:18 AM
19	Should Student/Staff/Community be pulled together with a final sentence or two about how the magic doesn't happen until all 3 come together in unison 1+1+1=10!	11/29/2018 8:54 AM
20	Sounds great.	11/28/2018 11:30 PM
21	Looks good!	11/28/2018 10:23 PM
22	Student Difference: These are clear and powerful statements. My only suggestion for a change is to eliminate the last phrase from the technology one. It give a negative tone to an otherwise positively stated list. Staff Difference: These are great and inspiring. I don't have any suggestions for additions or changes. Family & Community Difference: These are also well stated too. I suggest changing "inspires to" to "inspirators that" to stay consistent with the others. The one that starts with "Collaborators" is unclear to me. I feel that the "Connectors" one needs to say, "Connectors of classroom learning to real world..." to make it clear what is being connected	11/28/2018 10:04 PM
23	Good	11/28/2018 9:05 PM
24	This seems well written and clear.	11/28/2018 8:42 PM

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25	I find this wording to awkward: Collaborators in exchanging human, time, and fiscal resources to extend learning beyond the classroom walls	11/28/2018 8:30 PM
26	See, this list is an "and" list, and it's better.	11/28/2018 7:47 PM
27	This is not really very clear - there is no real common theme that links the three back to the vision	11/28/2018 7:25 PM
28	I like that there is a family and community difference.	11/28/2018 7:08 PM
29	I have nothing but compliments about the staff and the professionalism that everyone has demonstrated in the short time I have been involved in district 105.	11/28/2018 6:57 PM
30	Good	11/28/2018 6:23 PM
31	I love every part of this	11/28/2018 6:20 PM
32	I really liked the Vision section. In the "Student Difference" portion, I wasn't sure what "Data and visual thinkers" means as currently written. Are you trying to suggest the importance of visualization as means of understanding data, or did you meant to invoke floating opposites, using "data" as a proxy for a word like "conceptual"? It's a bit unclear. The Staff Difference section is very strong. The only discordant note was the reference to "demonstrating love of their job and competencies..." I think I understand what this was supposed to mean but, to me, referring to "job" and/or "competencies" seems a bit mundane compared to the rest of the inspirational language. The best teachers (and I'd argue that distinction applies to nearly every teacher in District 105) don't teach because it's a job; they teach because they are teachers and that's what they love to do. I just don't think it's fair to the educators to conflate their "job" with their "love" of teaching – it doesn't do them justice. You might consider a small tweak to that bullet like "Passionate role models who consistently demonstrate their love of helping each student grow to success". I don't have much feedback to the Family & Community Difference portion. It's strong as is. I just don't quite understand what "Providers of service learning and workplace expertise..." refers to in the last bullet.	11/28/2018 4:38 PM
33	Love these!	11/28/2018 4:36 PM
34	Based on your criteria, this section misses across the board. These statements are too fuzzy. The vision is board and while nice words could be applied to any district. It lacks 5-year vision. All the words could be interpreted by the reader-stakeholder to mean too many things potentially setting the district up for communication issues and goal setting for directives from the onsite. Clearly this statement came from compromising too many diverse ideas from committee and it reads as such vs. doing the negotiating and prioritizing upfront.	11/28/2018 4:30 PM
35	sounds fine	11/28/2018 4:17 PM
36	This section feels al little jargony. I would focus on simplifying. I wonder if each section can be simplified down to 2 or 3 really strong bullet points of how each stakeholder group fits within the vision.	11/28/2018 3:53 PM
37	I like it-- very clear.	11/28/2018 3:43 PM
38	1. Staff and Student Differences are just sentence fragments. That should be corrected. 2. The staff need to direct the learning and, you know, teach. When my kids have controlled their learning, the outcomes have been disastrous, and took many years to rectify.	11/28/2018 3:38 PM
39	I would add something in the statement that involves collaboration amongst all stakeholders.	11/28/2018 3:31 PM
40	I agree with all of these...	11/28/2018 3:24 PM
41	Stressing the importance of family and community is very important. A student who feels more connected to the community will want to strive for the best.	11/28/2018 3:23 PM
42	should the 2nd bullet under family be rephrased to fit with the format of the other bullets (partners, collaborators, allies)? Same question for 3rd bullet under Students.	11/28/2018 3:17 PM
43	As with the "Mission" what I see when I read this is less of what our vision is, and more about how hard we are trying to use all the "right" words in our unsuccessful attempt to describe it.	11/28/2018 3:17 PM
44	The fact that parents are encouraged and taken in consideration is what appeals to new as a parent to two ladies at LT	11/28/2018 3:13 PM
45	Way too long!	11/28/2018 3:10 PM

Q4 The third pillar of the foundation, the **VALUES** pillar identifies our beliefs and then clarifies those beliefs through collective commitments. It asks, “How must we behave to create the district that will achieve our purpose?” Describe what the organization stands for in the context of its mission and vision. Guiding principles, defining the code of conduct and behavior that is expected of all employees. Provide ethical guidelines for decision-making and daily conduct. Are aligned with organization vision, mission and culture. Should be described in vivid behavioral terms. Are represented in a phrase but not a sentence or paragraph. Should not include more than 5-7 so they can be memorable. Supports mission and vision. Draft Core Values

The following core values are nonnegotiable and will guide our behaviors and actions: Growth and Continuous Improvement Student, staff, family and community well-being Respect and value for individual differences and diversity Collaboration and Relationships Transparency and clarity in communication Critical thinking and problem solving Real-world application College, career, and life readiness Safety and security **PLEASE PROVIDE FEEDBACK**

Answered: 43 Skipped: 19

#	RESPONSES	DATE
1	Please respect and value Christianity along with the other religions. Why do the children learn about all the other religions during the holidays, but never about Christianity and Christmas?	12/3/2018 7:50 AM
2	all very solid, nice work.	12/2/2018 11:25 PM
3	Where do we include future ready learners and innovators?	12/2/2018 9:25 AM
4	Strong, clear	11/30/2018 11:53 AM
5	There needs to be more diversity at ideal elementary within the educators. Mr. Brewer at Ideal elementary should not raise his voice so often at the students. There are better ways to communicate with students. Yelling is not one of them.	11/29/2018 10:04 PM
6	I like it. But - do we really live the "real-world application" in terms of student instruction? in my opinion, to a very limited extent. If it's our value - we should be doing more of it. (think: science labs/ science fairs - elem schools.) Where's the value for those things that can't be measured in terms of growth so easily? Art, Music, creativity, innovation, writing, physical education - if we only test math and reading - the inherent implication is that we only value reading and math. Where's the focus on science and social studies , which have fallen way, way by the wayside, in favor of a heavier focus on isolated math and reading skills. Where's the value in the "whole child" and multiple intelligences and the creativity inherent in writing, art, and music?	11/29/2018 9:44 PM
7	Add Growth mindset, digital literacy Remove bullets 1, 2 and 9. They sound cliché with no depth of meaning.	11/29/2018 8:58 PM
8	This is academic in focus and is fine in that regard. Some mention of SEL is essential. Adolescent depression and suicide are up, staff gets stretched in many directions. Making a goal of emotional well-being is wise and necessary or it will be overlooked.	11/29/2018 5:19 PM
9	Looks good!	11/29/2018 3:13 PM

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10	This is a great list...maybe too many for a values statement yet all are important and relevant. A shorter list will be easier to remember.	11/29/2018 2:15 PM
11	I think # 6 and #7 may need to be wordsmithed a bit.	11/29/2018 2:05 PM
12	Some of these are vague - example growth and continuous improvement - Over what? Students? Teacher lesson plans? Maybe vague is what you are going for.	11/29/2018 1:48 PM
13	Belief in Whole Child education	11/29/2018 1:07 PM
14	Good.	11/29/2018 1:07 PM
15	good	11/29/2018 10:08 AM
16	no feedback- looks good	11/29/2018 10:05 AM
17	Looks great!	11/29/2018 9:18 AM
18	Add "service minded"... "community minded" community meaning broader world community vs simply the neighborhood we live in.	11/29/2018 8:54 AM
19	I believe that student well-being should come before district growth- if the numbering matters.	11/29/2018 8:28 AM
20	Sounds great	11/28/2018 11:30 PM
21	I do like the format of it, and how it sounds.. but I think transparency and clarity are synonyms, so perhaps it is okay to state honesty or integrity with either one or even both? Honesty and integrity are core values of mine; I wish they were more valued in society.	11/28/2018 10:23 PM
22	These values are stated in a clear and concise manner and support the mission and vision. I have a few suggestions for changes. Nonnegotiable has a negative connotation to me, so I suggest changing it to essential or inherent (or something like that). To stay consistent, either capitalize all the main words or just the first word in the phrase. Overall Feedback: It is apparent that a lot of conversations, hard work, and care went into the creation of these statements. THANK YOU to the team for your involvement and for helping to shape the future of D105.	11/28/2018 10:04 PM
23	Good, except please be consistent in format--capitalization.	11/28/2018 9:05 PM
24	Respect, empathy, and value for individual differences and diversity	11/28/2018 8:45 PM
25	I like the college readiness statement.	11/28/2018 8:42 PM
26	Looks great	11/28/2018 8:30 PM
27	I like this.	11/28/2018 7:47 PM
28	Take out: real world application. That can be inferred in critical thinking and problem solving - hopefully we are solving problems that are real-world. Safety and security is redundant when the well-being of all stakeholders is mentioned. Well-being is softer, includes the emotional well-being and not just the locks on the doors. I like the communication one - that applies to parents getting clear information from classroom and specials, school, and district. It also applies to staff getting transparent communication from administration.	11/28/2018 7:08 PM
29	Good	11/28/2018 6:23 PM
30	These are all great Values, but I agree with the rule-of-thumb that they should be limited to 5-7 in order to be remembered. With that in mind, I would rank the most important values among the list provided as: • Student, staff, family and community well-being • Respect and value for individual differences and diversity • Safety and security • Critical thinking and problem solving • Collaboration and Relationships • Growth and Continuous Improvement	11/28/2018 4:38 PM
31	I think these reflect the discussions we had...	11/28/2018 4:36 PM
32	Core values seem to show exhausting from the group. There are 9, vs 5-7. The statements could be generated from an AI. How are points 4 and 5 different? How are points 2 and 9 different? Your group should meet again and refine these out more. Why rush when 5 years of tactical work will be based on all this?	11/28/2018 4:30 PM
33	ok/ sounds fine	11/28/2018 4:17 PM
34	These are good and clear. Perhaps they should be ordered in a way that goes from the most basic (safety and security, transparent and clear communication) to the most aspirational (real-world application/college, career and life readiness)	11/28/2018 3:53 PM
35	Integrity?	11/28/2018 3:43 PM

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36	all good.	11/28/2018 3:38 PM
37	Excellent	11/28/2018 3:31 PM
38	Looks good...	11/28/2018 3:24 PM
39	I only hope that the growth is measured in many ways, not only through standardized test scores, which is such a small, and often inaccurate, measure of learning.	11/28/2018 3:23 PM
40	more for 4th bullet? Constant/Persistent Collaboration? Meaningful Relationships?	11/28/2018 3:17 PM
41	certainly better and more to the point than the mission and vision.	11/28/2018 3:17 PM
42	Many say values morals start at home but I am also grateful that LT carry on same so students know	11/28/2018 3:13 PM
43	Growth and continuous improvement is redundant. The others are good. Safety and security is vague	11/28/2018 3:10 PM